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Mrs. P. Voth - Principal
Mrs. K. Pisek - Superintendent
Trustee - Mrs. D. Robinson



FEBRUARY 2018

KINDERGARTEN REGISTRATIONS! GETTING READY FOR 2018-2019: We have begun our Kindergarten registrations with Open House on February 1st from 10 a.m. until 6 p.m. Registrations are welcome at anytime before or after February 1st. If you know a family who has children of any grade who needs to register, please encourage them to come by the school, have a tour, speak to Mrs. Voth and join our Glynn A. Green School family for the 2018-2019 school year. Staffing is just around the corner and knowing our numbers helps us to secure appropriate staffing! Thanks for helping make Glynn A. Green a great place to grow and learn!

Report Card and Individual Education Plans—Updates: Report Cards go home on February 9th - interviews can be arranged through your child's homeroom teacher. Individual Education Plans will come home with students on February 23rd. Stay tuned for information about the new IEP program.

PANCAKE TUESDAY on February 13th is FREE for all students! The Glynn A. Green staff will be "firing up the grill" early in the morning to serve students pancakes with syrup. Students who are able, please help us be eco-friendly by bringing your own plate and fork. Students will receive a juice box with their pancakes.

HEADS UP and SAVE THE DATE:

Dance-a-thon and Beach Day is March 9th - Proceeds this year go to our School Jersey Fund in honour of Isaac Riehl. We will be sending out pledge forms with the Term 2 Report Cards.

May 10th will be our Art Auction and Celebration of the Arts. All students will be involved in presentations and student art will be "auctioned" off to support our playground and sign funds.

Glynn A. Green Track and Field is May 8th (Raindate May 9th) with a Hotdog BBQ and Grad Pictures (Kindergarten and Grade 8) are March 2nd.

CELEBRATION ASSEMBLY AND PINK SHIRT DAY:

February 28th at 9:15 a.m. we will be honouring this important event that occurs in schools across Canada. This will be our Celebration Assembly and our Future Aces will be leading our Assembly. Check out: <https://www.pinkshirtday.ca/> Students are invited to wear pink and we will be using the day to talk about how we can support and help each other as members of the Glynn A. Green School community.



SCHOOL ADVISORY COUNCIL

Our next School Advisory Council Meeting is on Tuesday, March 20, 2018 @ 6:30 p.m. in the Learning Commons.

FEBRUARY 7th is our **FIRST FUN FAIR MEETING** in the Learning Commons at 6:30 p.m.

SAVE THE DATE:

Glynn A. Green Fun Fair—June 1st

Paul Davis Parent Night - June 7th

Jennifer McGregor - jennifermcgregor001@hotmail.com OR

Gaetanne Barton - gaetanne.barton@sympatico.ca



Community Readers Event

We were fortunate to have many members of the Fonthill community come and share in the joy of reading with our students. Thank you to Evan Hollingsworth, Paramedic - Jennifer Bennet, Fontill Public Library, Mayor Dave Augustine, Sebastian Voth from Niagara College, Charles Voth Designer, Habitat for Humanity's Ana Diaz, Kyle from Meridian Credit Union, Archaeologist Angus Smith, Voice of Pelham Reporter Sam Piccolo, Mrs. Lyttle and William Underwood, Firefighter.



Family Literacy Day



National Sweater Day– February 2nd

We are asking all students to wear their warmest sweaters on Sweater Day. Our Eco Team is hosting National Sweater Day as a chance to think differently about how we use energy and how we can reduce energy use. Canadians all over the world are asked to turn down the heat on this day and turn up their sweaters!

**Math from January - March:
Building Number and proportional Reasoning
What Is Proportional Reasoning?**

Students use proportional reasoning in early math learning, for example, when they think of 8 as two fours or four twos rather than thinking of it as one more than seven. They use proportional reasoning later in learning when they think of how a speed of 50 km/h is the same as a speed of 25 km/30 min. Students continue to use proportional reasoning when they think about slopes of lines and rates of change. The essence of proportional reasoning is the consideration of number in relative terms, rather than absolute terms. Students are using proportional reasoning when they decide that a group of 3 children growing to 9 children is a more significant change than a group of 100 children growing to 150, since the number tripled in the first case; but only grew by 50%, not even doubling, in the second case.

CARIBOU MATH

There is another Caribou Math challenge on February 14th and 15th. In January we had several students place in the DSBN's Top 10:

- 1st: Elizabeth K.
- 7th: Luca B.
- 8th: Kasey B.
- 9th: Juliette F.
- 10th: Mya S.

Congratulations to all of our competitors!

JANUARY AWARD WINNERS

- Kindergarten - Chrastina/Rossi/Riley - Averly E., Hayden L., Carter O. and Jedidiah W.
- Kindergarten - Knevel/Belvedere - Marlowe S. and Seb G.
- Kindergarten - Cocroft– Sophia W.
- Grade 1 - Isla F., and Olivia S.
- Grade 1/2 - Liam S., and Hutchin E.
- Grade 2 - Jack M., and Callum S.
- Grade 2/3 - Luca S., and William C.
- Grade 3 - Jaxson B., Brayden M., Parker M., and Haiden S.

- Grade 4 Irwin - Maxwell M., Kenneth K.,and Jade S.,
- Grade 4 Rice - Charlie S., Jonah S. and Lexi L.
- Grade 5 - Makena B., and Nolan B.
- Grade 5/6 - Isaac K., Matthew K., and Stephanie B.
- Grade 6 - Layla A., Kasey B., Carter P., Liam S., and Zachary W.
- Grade 7 - Aryana G., Jinja S., and Max S.
- Grade 7/8 - Owen N., and Mila G.
- Grade 8– Carly E., and Hailey B.



Grade 7&8 Chocolate Bar Sales

The Grade 7&8's will be selling "World's Finest" chocolate bars from February 2nd until March 2nd. The sales will help support their trip to Ottawa and Brock Youth University.



CANDY GRAM SALES

We are selling candy grams for students to buy and send to their friends throughout the school. The sales begin February 5th and run until February 13th. The proceeds are supporting our Grade 7 and 8 classes. Students in primary grades can order Candy Grams by filling out the order form. Order forms are available at the office.



SCHOOL LUNCHES

Pizza February 1st & 22nd

Sub Day

February 8th

Pancake Tuesday

Breakfast

February 13th

(FREE FOR STUDENTS)

Lunch Lady

February 15th



Thursday, February 15th has been set for the

GLYNN A. GREEN WINTER OLYMPICS. Our Student Parliament team is putting together events for our Primary and Junior students.

SKATING RESCHEDULED:

February 27th - Grades 5-8

March 27th - Grades 1-4



INCLEMENT WEATHER

Winter has arrived! For bus cancellations and school closures refer to any of the resources below.

Websites:

- DSBN Facebook Page
- DSBN Twitter Page
- Niagara Student Transportation Services Website (nsts.ca)

Television:

- Cogeco Cable 10
- CHCH Television
- City TV

Radio:

- CKTB 610 am
- CHML 900 am
- EZ Rock 105.7 FM
- Htz 97.7 FM
- KLite 102.9 fm
- 2DayFM - 105.1 fm & 101.1 fm
- Wave - 94.7 fm
- Y-108 - 107.9 fm

Mad Science Kick Off Assembly

Friday, February 23rd

@1:40 p.m.

Our Club will run on Mondays starting on March 19 - until April 30th (not Easter Monday). Topics covered will be different from last year's club. Registration forms will come home after the assembly or you can sign up on-line at <http://niagara.madscience.org/>



HAIRY CHALLENGE 2018 will be held on Monday, June 18th! This year's event is held in honour of Mrs. Wood's mom, who passed away from cancer earlier this year.

This is an amazing opportunity to support a very worthy cause by taking the opportunity to "grow your hair" all year long. All of our participants will have 8 inches of hair cut off to donate to cancer patients. Thanks for considering supporting this worthwhile cause.



MARISSA PALMATEER ESSAY

Malala, A Hero

A hero is someone who stands up for what he or she believes. Someone who doesn't give up no matter what. A hero is someone who leaves a legacy, someone we remember. Malala Yousafzai is all of these. Malala is a hero because she never let fear stop her from acting on her beliefs, using words instead of violence to fight for a better world for girls, and for fighting for her beliefs even after almost dying for those same beliefs.

Malala fought even though she knew it was dangerous to do so. She snuck out to school even though it was against the law. In December 2008, the Taliban issued an edict banning girls from going to school. Many teachers left work saying that they could not teach girls because they had to follow the words and rules of radio Mullah. They were threatened, told that their schools were western and infidel that they should not teach girls. They were told to wear uniforms and to wear their headscarves. They were told they must stop. After this threat the principal instructed the girls to cover their heads on the way to and from school. "I was getting ready for school and about to wear my uniform when I remembered that our principal had told us not to wear uniforms and to come to school wearing normal clothes instead." So I decided to wear my favorite pink dress. Other girls in school were also wearing colourful dresses. During the morning assembly we were told not to wear colourful clothes as the Taliban would object to it." Malala didn't stop learning even though many of her classmates left saying it was too dangerous. 70% of students stayed at home. Malala spoke out against the Taliban. From January 2007 to January 2009, using pen name Gul Makai to protect her identity, Malala began blogging for the BBC about life under the Taliban. She described how she felt in the final days before her school was to close. Then from May to October 2009, Malala and Ziauddin were featured in a short documentary about their life, as well as their fight for girls' education in Swat. This documentary was filmed and published by the New York Times after they read Malala's blog. Even though she was threatened, she still kept fighting. During November of 2011, Malala feared retaliation for speaking out against the Taliban but she still publically campaigned for girls to go to school. Fighting even though it was dangerous and fighting even though she was afraid is one of the many reasons that Malala is a hero.

Malala only used words, she never used violence. Malala never used a weapon. Malala never picked up a weapon even though she was threatened. During her speech at the United Nations on July 21, 2013, Malala said, "I do not even hate the Taliban who shot me. Even if there is a gun in my hand and he stands in front of me. I would not shoot him." During her speech she also said, "Dear sisters and brothers, we realize the importance of light when we see darkness. We realize the importance of our voice when we are silenced. In the same way, when we were in Swat, the north of Pakistan, we realized the importance of pens and books when we saw the guns. The wise saying, the pen is mightier than sword was true." Malala made speeches against the Taliban. Malala was and is determined that the Taliban wouldn't take her education from her so she spoke out, made speeches. When she accepted her Nobel Peace Prize as part of her speech she said, "I had two options. One was to remain silent and wait to be killed. And the second was to speak up and then be killed. I chose the second one. I decided to speak up." Malala, along with the BBC blog that she wrote and the documentary she was part of, publicly campaigned and attended conferences to speak out for education for girls. Malala and her dad Ziauddin met Richard Hobrook along with other grassroots activists. There she requested help in educating girls. Malala also made speeches in November 2011 when she won the First National Youth Peace prize, on July 12, 2013 when she spoke to the United Nations and on December 10, 2014 when she accepted the Nobel Peace Prize. Malala continues to speak out and make speeches through the Malala Fund using email, her website or social media, as well as making a speech at a WE day and more. Malala didn't use violence to save herself. Before she started making speeches, while fighting for her education, Malala made a choice that she could lead to her death. She had a bigger chance to live if she said nothing but she decided to speak out knowing it would endanger her life. The day she got attacked on the bus she accepted her fate, she didn't try to escape by using violence. She didn't try to save her life by pointing at someone else saying they were Malala. She was not selfish. She knew it was her choice and it was the right one. Malala only using words to fight and never resorting to violence, even though she is surrounded by it, makes her a hero.

Malala had a never quit attitude. Since her recovery Malala has continued to fight for girls education. July 12, 2014, Malala's 17th birthday, she traveled to Nigeria to meet with families of schoolgirls who had been kidnapped by the terrorist group Boko Haram. There she also added her voice to the demand for their safe return. Over the years, Malala has also met with heads of state from around the world to carrying out her message of girls education and equality. On July 12, 2015, Malala's 18th birthday, she opened a secondary school for Syrian refugee girls in Lebanon's Bekaa Valley. Then on July 12, 2016, Malala's 19th birthday, she met with refugee girls living in the Dadaab and Kakuma camps in Kenya, and the Mahama camp in Rwanda. From April to September 2017, Malala travelled to North America, the Middle East, Africa and Latin America on her Girl Power Trip. She was on a mission and that mission was to meet girls and to listen to their stories. She heard directly from girls about barriers to their education such as violence, poverty, child marriage and machismo culture. She brought their messages and concerns to world leaders. Malala held many meetings with presidents and prime ministers urging them to invest in girls' education. Malala spoke to the United Nations. When Malala spoke to the United Nations on July 12, 2013, she spoke for every girl and every boy. She spoke for their right to live in peace, to be treated with dignity, to equality of opportunity and their right to be educated. Malala spoke of the importance of education for girls and for the education for everyone. During her speech she focused on education and women's rights. But she also spoke of forgiveness, of peace, and of the Taliban and why they are afraid. She said, "Education is the only solution. Education first." Malala spoke where she knew she would be heard, somewhere she knew she could get her great message across. Malala won the Nobel Peace Prize. On December 10, 2014 Malala happily accepted the Nobel Peace Prize. This was a great honour. That day Malala became the youngest ever Nobel Laureate. Malala invited girls from Syria, Nigeria and Pakistan to attend the ceremony. Among these girls was the girl who got shot along with Malala. Along with accepting the Nobel Peace Prize, Malala made a speech where she talked about how it felt to be deprived of education and about how no one should be deprived of education. Malala is using social media to reach out to girls from around the world. Malala and Ziauddin set up a website called the Malala Fund which is an organization dedicated to give all girls access to education. The website raises funds to help open up more schools and to help girls get access to school. This website opened up a whole new opportunity for Malala to be heard. For all girls to be heard. Malala also uses social media under the name of the Malala Fund. By using social media she can reach out to people who don't watch news or award ceremonies on the television. She can reach people who haven't come across it on the Internet. As well as the Malala Fund. There was a movie made called HE NAMED ME MALALA, which is a documentary. This movie reached audiences in 175 countries and 11 languages. Malala is a hero because she never quit fighting for her beliefs and fighting for the rights of herself and others.

Malala is a hero. She never let fear stop her from acting on her beliefs, she used words to stand up for her beliefs, never resorting to violence, and she has kept fighting for what she believes in even after she almost died fighting for those same beliefs. She is not a superhero. She is just a child, a young woman who fought for her education and is fighting for every girl's, every child's education. Malala is an inspiration and as the saying says "One child, one teacher, one pen and one book can change the world."