

GLYNN A. GREEN SCHOOL
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October, 2011



Planning for Student Success

Classroom teachers started the month of September with a variety of diagnostic and formative assessments to measure where the students are starting the year. Teachers have been meeting together throughout the month to determine areas of learning need for their students in Language and Mathematics. On the upcoming Professional Activity Day our staff will be working together to create our School Growth Plan which will outline the steps they will take throughout the year to aid in the learning of all of our students.

Learning Pathways

Each teacher in our school will be working on “Learning Pathways” with your children throughout the year. A learning pathway is a carefully developed series of assessments and learning activities that are designed by the teachers at Glynn A. Green to assist students in the learning of challenging areas in the Ontario curriculum. Teachers select expectations in mathematics and language that have been identified through observation and analyzed data to be particularly difficult or complex for students to master. The learning pathway is also a way for teachers to continue their learning as well, about the needs of their students, strategies that prove to be effective (or not effective), and sharing successful teaching techniques with their colleagues.



Our Character Theme for October is Responsibility

Importance of calling in your child(ren)'s absence

Please phone the office at 905-892-3821 to report absent and late students. You may call and leave a message on our answering machine at any time and identify your child's name, grade and the reason for the absence. If we have not received a call, our office staff must call parents/guardians to find out the whereabouts of absent students. If many call backs are needed on any particular day, the time required to call each home may cause a delay in the quick discovery of a missing child. By calling our office you are assisting us in determining the whereabouts of all our students in a timely fashion which enhances the safety of all.

Youth Connection Nurse

Brenda Desjardins is the Youth Connection Nurse assigned to our school.

She can be reached at the Welland office of the Regional Niagara Health Department at (905) 735- 5697.



Nutritional Guidelines for School Provided Lunches

The Ministry of Education has established food guidelines with nutritional standards (eg., fibre content, sugar content, sodium, fat, etc.) for foods sold in schools. Beginning this month the pizza that will be served will be made with whole wheat flour, and have lower fat content. Pita's will be made to comply with the requirements.

Professional Activity Day / Thanksgiving

There will be no classes for students on Friday, October 7th . Teachers will be working on the school growth plan and preparing for the new 2011/2012 report card system. All schools will be closed on Monday, October 10th, as we celebrate Thanksgiving. We hope you and your family enjoy the long weekend!



School Advisory Council

The next meeting of the SAC will be on Tuesday, October 18th at 6:30 p.m.
All parents are welcome to attend!

Growing Success: Assessment, Evaluation and Reporting

The primary purpose of assessment and evaluation is to improve student learning.

The following seven fundamental principles lay the foundation for rich and challenging practice. When these principles are fully understood and observed by all teachers, they will guide the collection of meaningful information that will help inform instructional decisions, promote student engagement, and improve student learning.

The Seven Fundamental Principles

To ensure that assessment, evaluation, and reporting are valid and reliable, and that they lead to the improvement of learning for all students, teacher use practices and procedures that:

- are fair, transparent, and equitable for all students;
 - support all students, including those with special education needs, those who are learning the language of instruction (English or French), and those who are First Nation, Métis, or Inuit;
 - are carefully planned to relate to the curriculum expectations and learning goals and, as much as possible, to the interests, learning styles and preferences, needs, and experiences of all students;
 - are communicated clearly to students and parents at the beginning of the school year or course and at other appropriate points throughout the school year or course;
 - are ongoing, varied in nature, and administered over a period of time to provide multiple opportunities for students to demonstrate the full range of their learning;
 - provide ongoing descriptive feedback that is clear, specific, meaningful, and timely to support improved learning and achievement;
- develop students' self-assessment skills to enable them to assess their own learning, set specific goals, and plan next steps for their learning.

(Ontario Ministry of Education, *Growing Success*, p. 6)

We know that parents have an important role to play in supporting student learning. Studies show that students perform better in school if their parents or guardians are involved in their education. This is the basis for the principle that students and parents should be kept fully informed about the student's progress. Our schools have procedures in place to ensure that parents are aware of the expectations for their child in the various grades.

2011-12 School Year Reporting Timelines

November 15th	Grades 1-8 Elementary Progress Report Senior Kindergarten Progress Report
November/December	Junior Kindergarten Parent/Guardian Observation and Follow-up
February 9th	Grades 1-8 Term 1 Elementary Report Card Junior Kindergarten Progress Report Senior Kindergarten Term 1 Report Card
June 25th	Grades 1-8 Term 2 Elementary Report Card Junior Kindergarten Term 2 Report Card Senior Kindergarten Term 2 Report Card



At any time throughout the year, parents/guardians are invited to communicate with the school about their child's progress and achievement.

Hallowe'en Parade

Children are invited to dress up for our Hallowe'en Parade on the afternoon of Monday, October 31st.. We will parade (weather permitting) down South Pelham, through the Town Square past the post office, back down Station Street toward the school and finally up Port Robinson Road . Students will then return to their homeroom classes for the afternoon. Grade 1 to 6 students will start the parade about 1:50 p.m. (after the afternoon fitness/ nutrition break). The morning JK/SK students will have their costume parade in the morning throughout the school, visiting various classrooms.



Lice Help Available in Fonthill

DO YOU OR SOMEONE YOU KNOW HAVE LICE? HELP IS AVAILABLE HERE IN FONTHILL.

No more toxic shampoos, vacuuming every day, putting pillows in plastics bags for weeks on end and literally pulling out your hair (and your child's). A confidential service is available where someone with 30 years experience in the hair industry will do all the work. Getting rid of lice has never been easier.

Fees -Lice removal \$65/hr

For more information contact 905-892-0864 klarmour98@gmail.com

*Please note: I am committed and passionate about helping families get their lives back to normal. No one deserves to suffer because they can't afford treatment. If you find yourself in this position, please do not hesitate to contact me so that I can find a way to help you out.

Roots of Empathy Program

Mrs. Gillap's Grade 1 class will participate in the Roots of Empathy program. This program fosters the development of respect, care and empathy through discussion and activities. Once a month, a baby and his/her mother or father will join the class. Under the facilitation of the Roots of Empathy Instructor the students will watch the baby's growth and development and predict what he/she will be able to do by the next visit. The students will observe many of the developmental milestones of the baby such as reading for a toy, sitting up and perhaps crawling.

After 15 years in schools in schools in Canada and internationally ,the roots of empathy program has shown effects of raising social and emotional competence and increasing empathy in participants, as well as reducing the incidence of aggression and bullying with those who have participated in the program.

Photo retakes November 9th



October 2011

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
3 Day 10	4 Day 1	5 Day 2	6 Day 3 Cross Country AM	7 NO SCHOOL P.A. Day
10 NO SCHOOL Thanksgiving Day	11 Day 4 Milk Prog Starts	12 Day 5 DSBN Cross Country Fireman's Park	13 Day 6 PIZZA DAY Dsnb Cross Country Raindate	14 Day 7
17 Day 8	18 Day 9	19 Day 10 Bry-Anne's Pumpkin Patch JSP2	20 Day 1	21 Day 2
24 Day 3	25 Day 4	26 Day 5	27 Day 6 PITA DAY	28 Day 7
31 Day 8 Hallowe'en				

October is Autism Awareness Month across Canada.

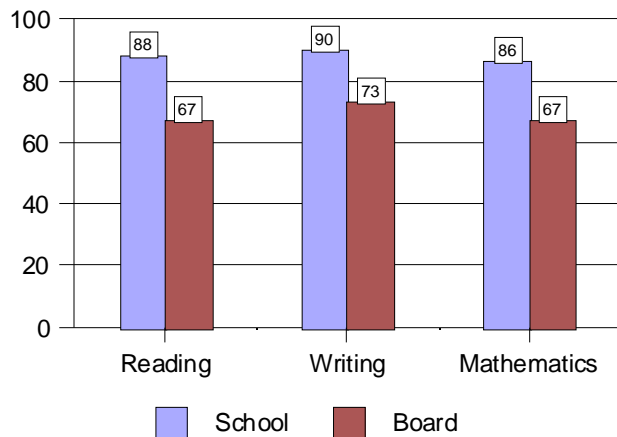
Autism spectrum disorder (ASD) is a range of complex neurodevelopment disorders, characterized by social impairments, communication difficulties, and restricted, repetitive, and stereotyped patterns of behavior. Autistic disorder, sometimes called autism or classical ASD, is the most severe form of ASD, while other conditions along the spectrum include a milder form known as Asperger syndrome, the rare condition called Rett syndrome, and childhood disintegrative disorder and pervasive developmental disorder not otherwise specified (usually referred to as PDD-NOS). Although ASD varies significantly in character and severity, it occurs in all ethnic and socioeconomic groups and affects every age group. Experts estimate that three to six children out of every 1,000 will have ASD. Males are four times more likely to have ASD than females.

For more information on autism see the Autism Society of Canada's website at www.autismsocietycanada.ca



PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), Spring 2011

Grade 3



Grade 6

