

SCHOOL CLIMATE SURVEY



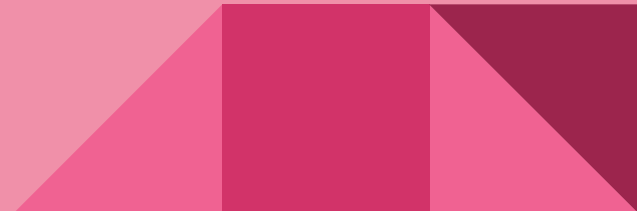
SCHOOL COUNCIL MEETING

APRIL 9 , 2019

DSBN School Climate Survey: 2018-19

Pre-survey Slideshow for Students in

Grades 4-8 and 9-12



We want to hear from you!

What?

The School Climate Survey asks questions about your:

- well-being
- acceptance and inclusion
- safety

Why?

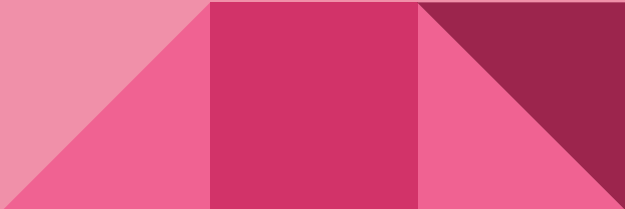
The answers you give helps your school make plans to be as supportive, accepting, inclusive and safe as possible.

The School Climate Survey...

is:

- anonymous (your name will not be attached to the answers you give).
Remember, don't write your name in your answers.
- about **your** ideas and experiences

is not:

- a test (you can ask for help!).
 - about the ideas and experiences of your friends.
- 

The Topics: Well-being

Some of the questions on the School Climate Survey will cover **well-being**:

- how you feel at school
- your stress level at school
- what makes you feel stress at school
- who you contact when you are having a bad day
- what you do when you are having a bad day

Stress is what you feel when you are worried or uncomfortable about something. This worry in your mind can make you feel angry, frustrated, scared, or afraid.

The Topics: Acceptance and Inclusion

So many things make each of us unique and fabulous. Here are just a few things that make up each person's identity:

- being a boy or girl
- culture
- abilities and disabilities
- family structure
- faith, religion or spirituality
- and many, many, many more...

Some questions on the School Climate Survey will ask why, how and where students feel **included or excluded** because of their identity.

The Topics: Safety

Some questions on the School Climate Survey will ask about your experience with **bullying**:

- how safe you feel at school
- if you have been bullied
- if you have witnessed (seen) bullying
- if you have bullied someone
- why bullying takes place
- where bullying takes place

The survey will ask about bullying (not conflict). See the next slides for the differences between bullying and conflict.

Conflict and Bullying

Characteristics of a **bullying** situation include:

- an imbalance of power;
- the intent to harm;
- worsens with repetition over time;
- the distress of the child or teen being bullied, often including fear or terror;
- enjoyment of the effects on the child or teen being bullied by the person (people) doing the bullying;
- the threat – implicit or explicit – of further aggression.

(<https://www.safeatschool.ca/plm/bullying-prevention/understanding-bullying/bullying-versus-conflict>)

In this survey, you will be asked about bullying only.

Types of Bullying

There are four main types of bullying:

- **Physical**: when someone uses their **body** to bully (e.g., push, trip, hit, take or break your belongings on purpose).
- **Verbal**: when someone uses their **words** to bully (e.g., call names, say mean things; embarrass or threatened you).

Types of Bullying, cont'd

There are four main types of bullying:

- **Social:** when someone uses their **popularity** to bully (e.g., leave you out, make you look silly in front of others, get other students not to talk to you).
- **Electronic:** when someone uses **electronic** devices (ipads, cell phones, etc.), to bully (e.g., use social media or send text messages/pictures in order to threaten you, hurt your feelings, embarrass you, or make you look bad)

DSBN SCHOOL CLIMATE SURVEY

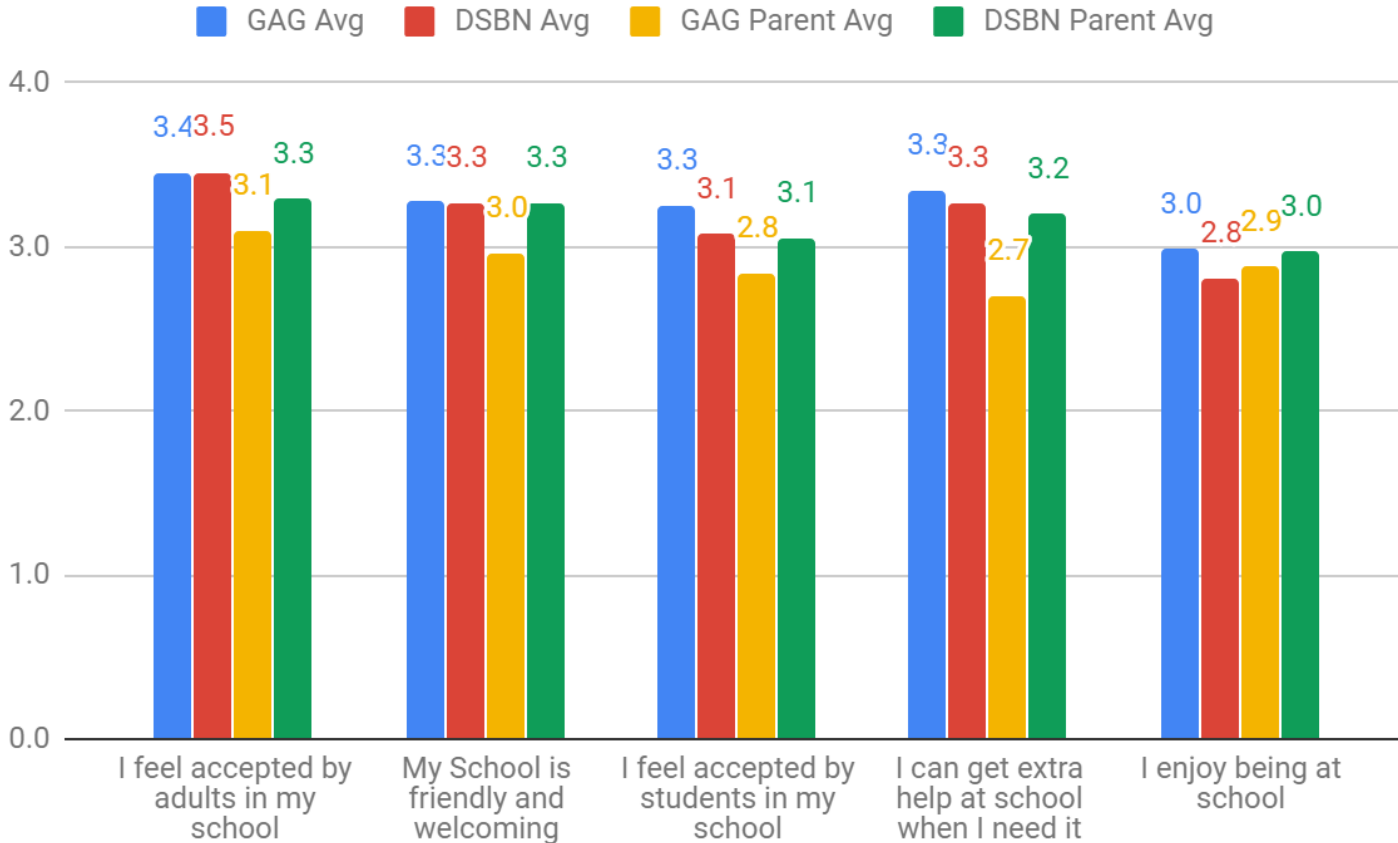
GLYNN A. GREEN STUDENTS GRADE 4-8 - 203

GLYNN A. GREEN PARENTS - 84 (33%)

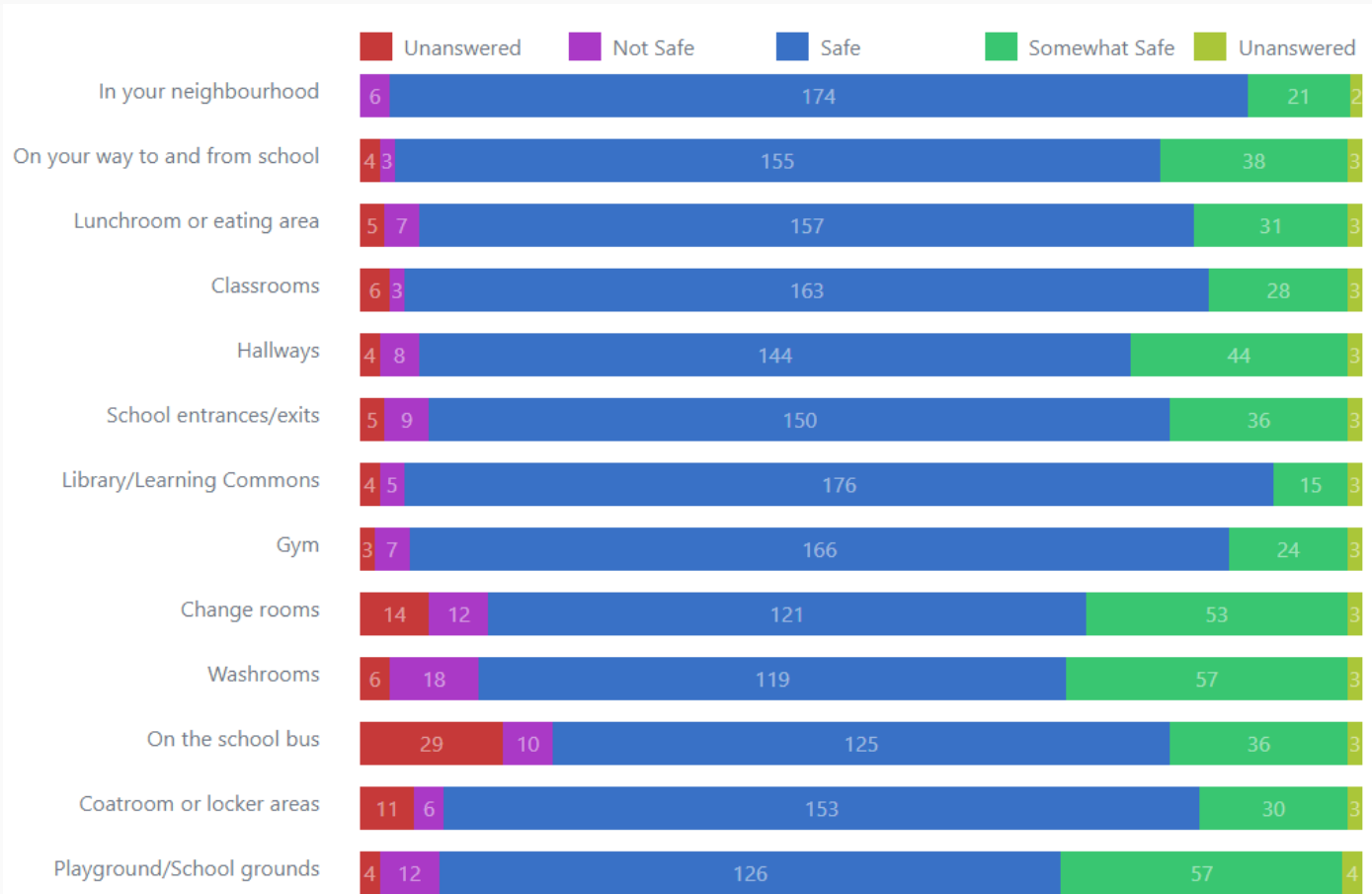
DSBN STUDENTS GRADE 4-8 – 10051 (GAG 2.01%)

DSBN PARENTS – 2779 (GAG 2.99%)

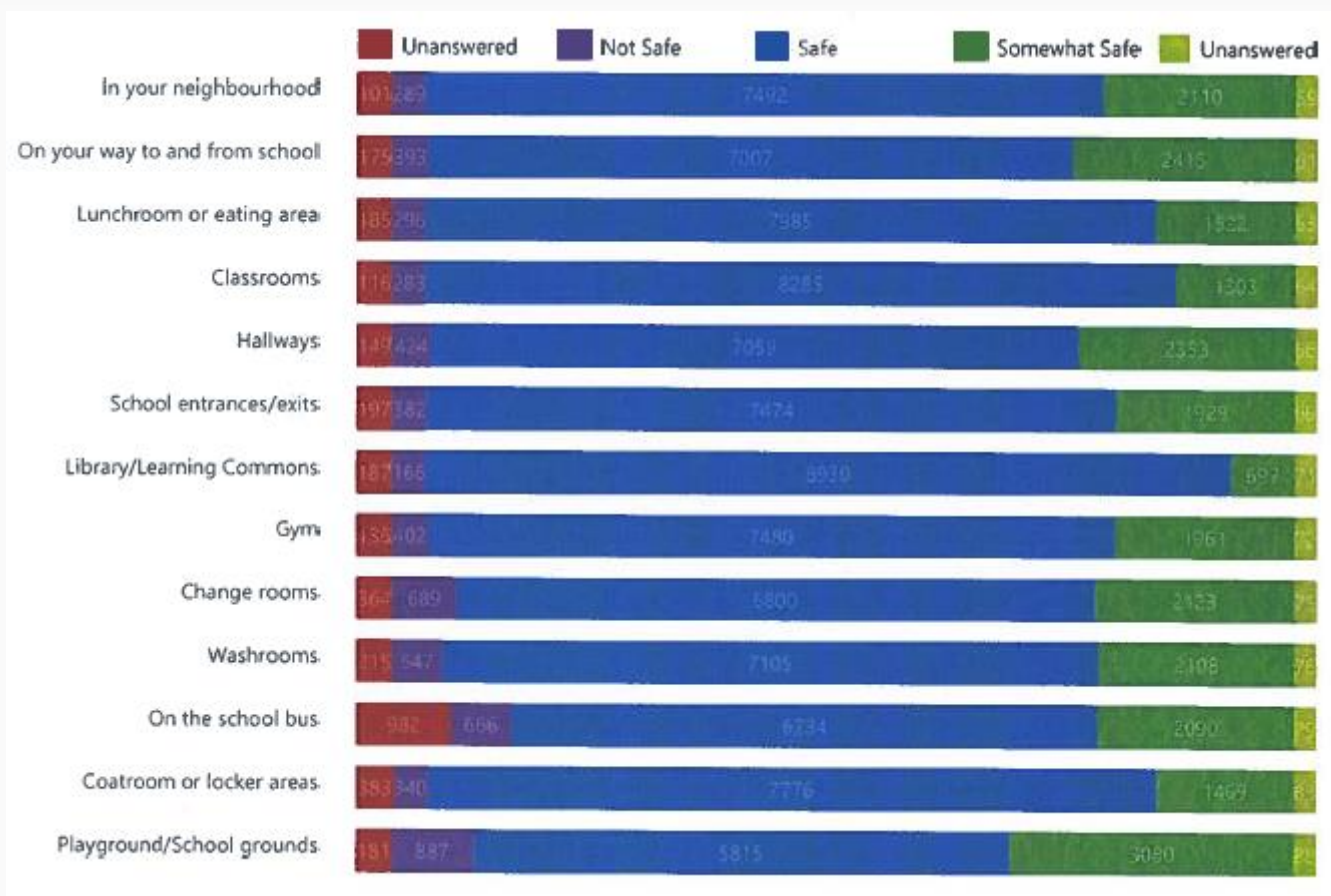
HOW DO YOU FEEL ABOUT YOUR/ HOW DOES YOUR CHILD FEEL ABOUT THEIR...



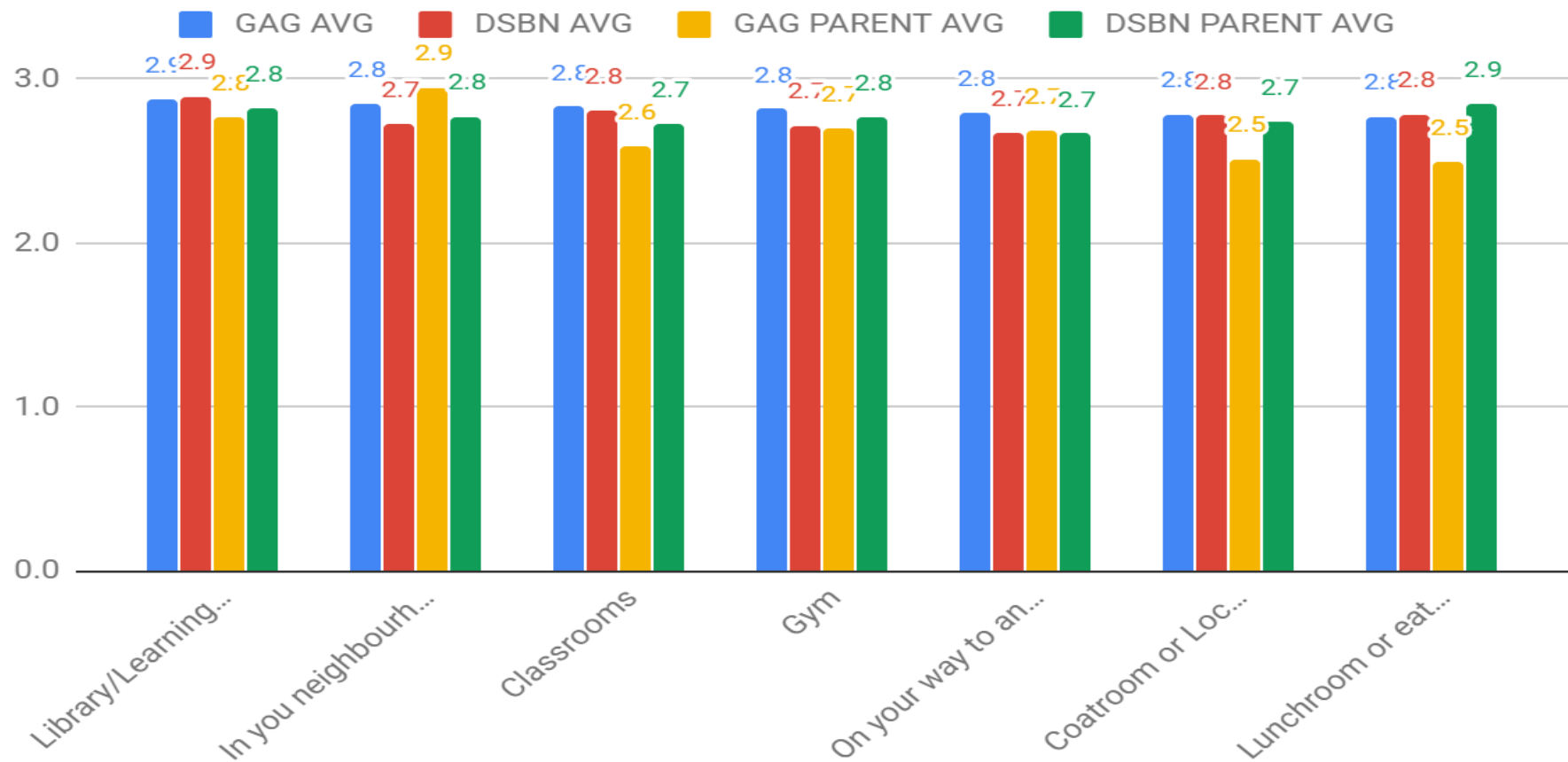
HOW SAFE DO YOU FEEL IN THE FOLLOWING PLACES? GAG STUDENTS



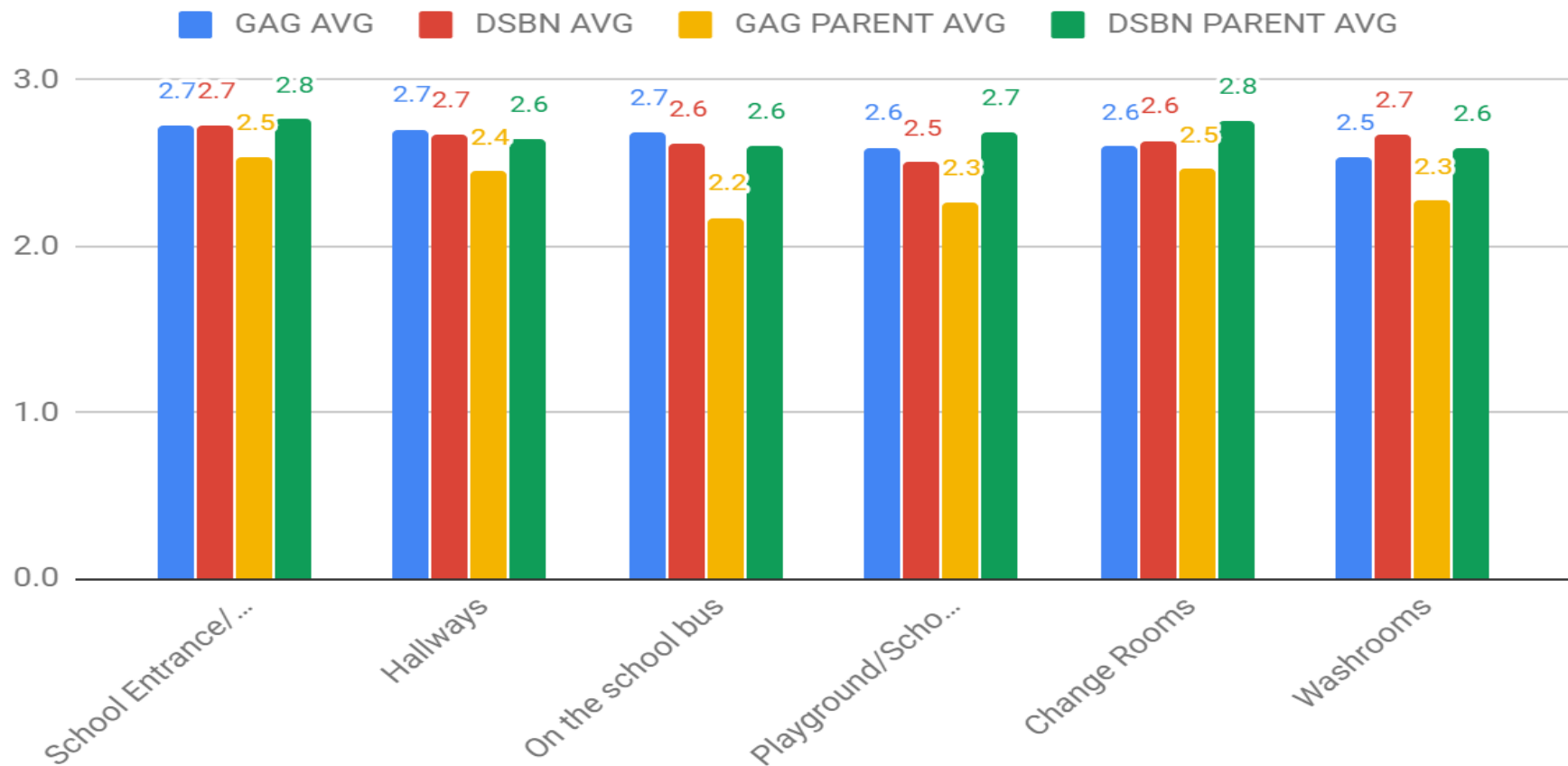
HOW SAFE DO YOU FEEL IN THE FOLLOWING PLACES? DSBN STUDENTS



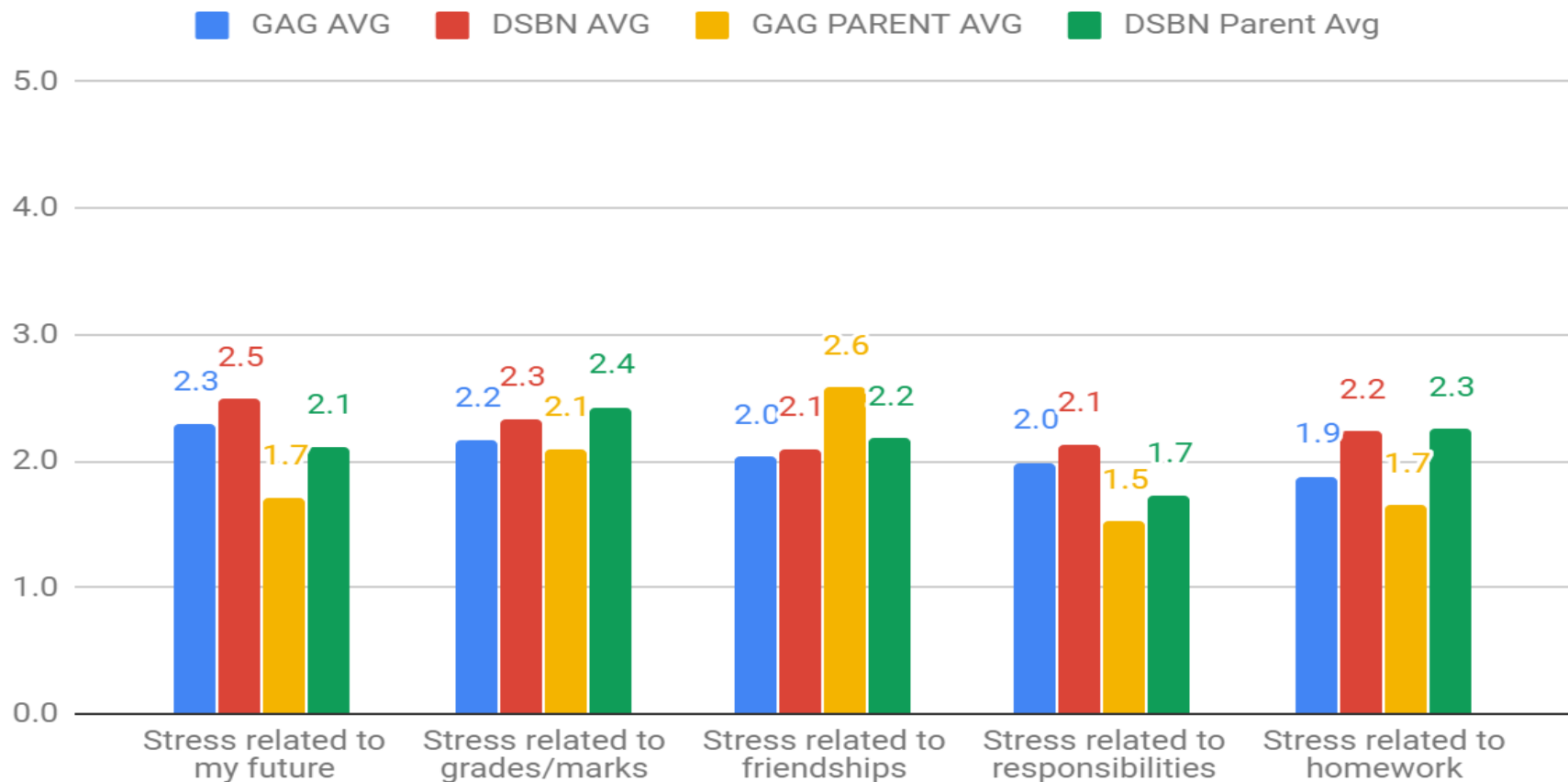
DO YOU FEEL SAFE...



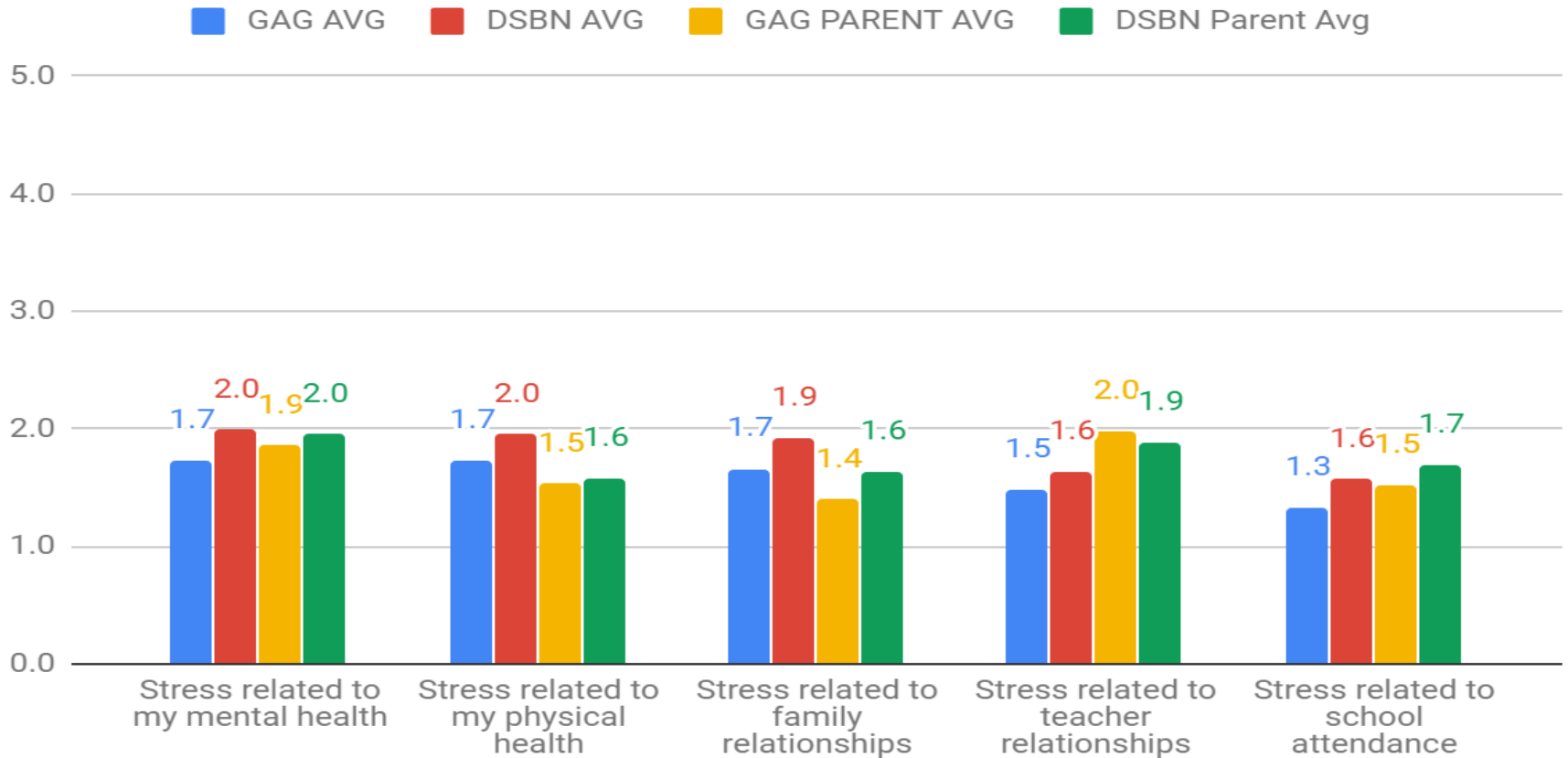
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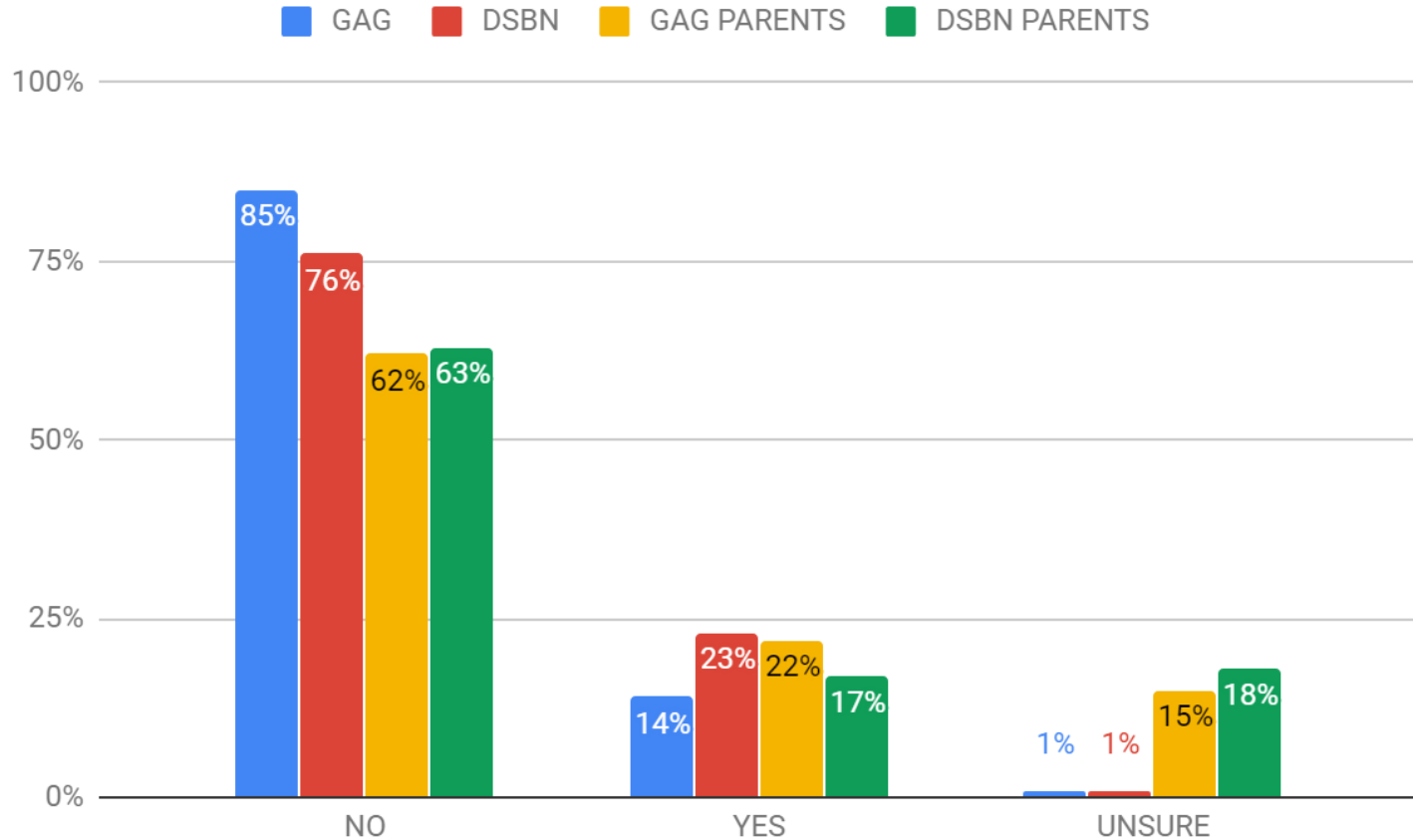
HOW MUCH STRESS DO YOU HAVE IN YOUR LIFE/DOES YOUR CHILD HAVE



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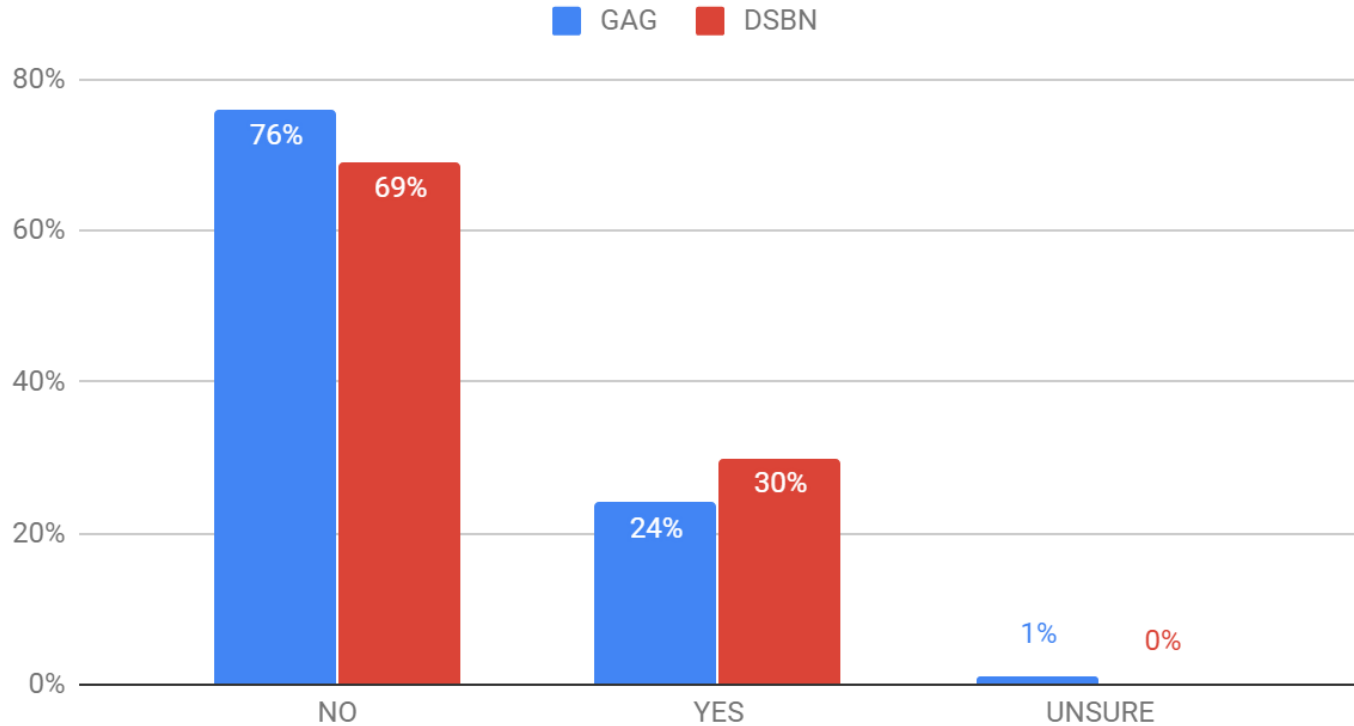


DO YOU FEEL EXCLUDED/ DOES YOUR CHILD FEEL EXCLUDED?

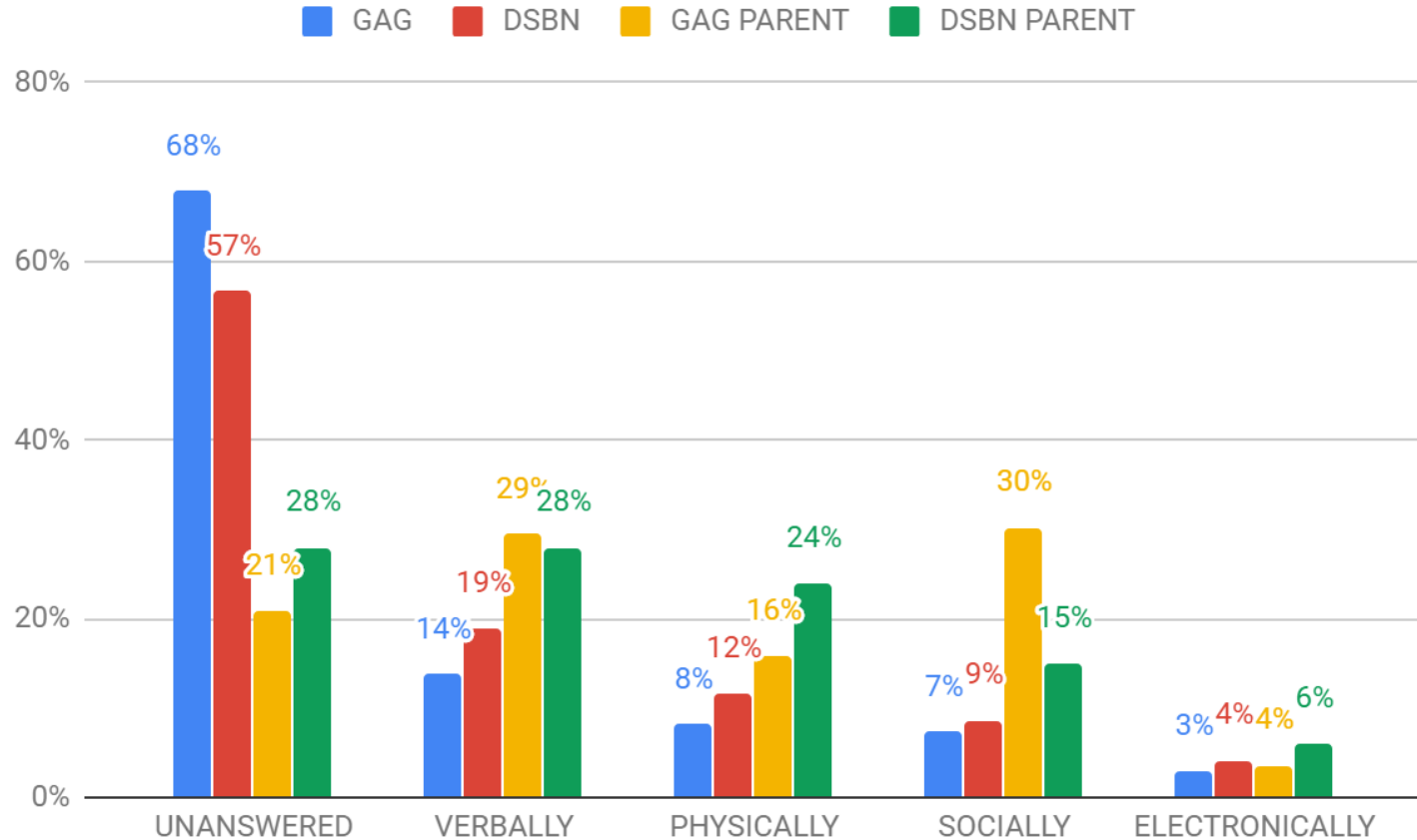


HAVE YOU BEEN BULLIED?

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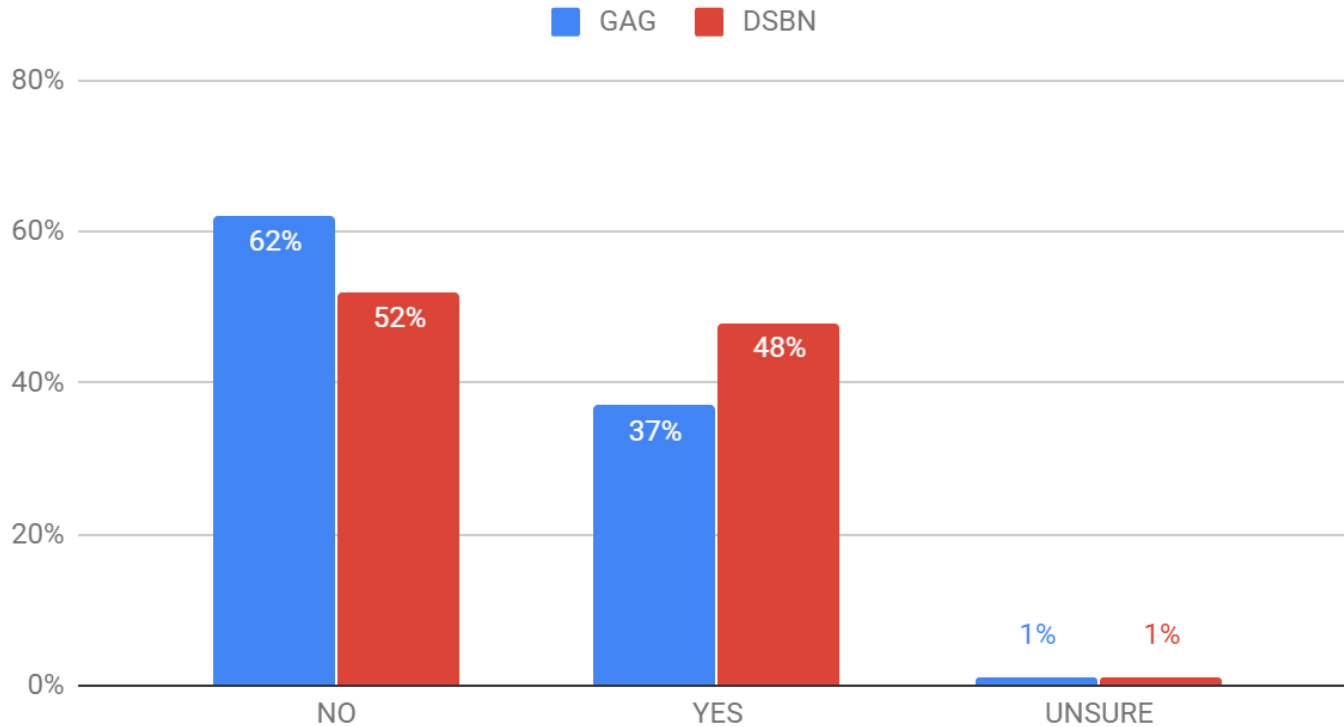


IN WHAT WAY(S) HAVE YOU BEEN BULLIED?



HAVE YOU WITNESSED BULLYING?

HAVE YOU WITNESSED BULLYING?





SCHOOL CLIMATE SURVEY

SCHOOL BASED PLANNING



What are the areas of strength/need as reflected in the student surveys?

What are you most proud of...

What surprises you...

What concerns you...

What are the areas of strength/need as reflected in the teacher and parent surveys?

What are you most proud of...

What surprises you...

What concerns you...

What are your next steps to support mental health and well-being in your school?

What resources are required to implement your next steps?

How will you include student, teacher, and parent voice in the development of your next steps?

How are you going to communicate the survey results and next steps to students, teachers, and parents?

How are you going to use these data to steer your school's :

- Safe Schools Team?
- School Improvement Plan?
- relevant school practices?